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Bridgend County Borough Council



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Cyfarwyddiaeth y Prif Weithredwr / Chief Executive's Directorate

Deialu uniongyrchol / Direct line /: 01656 643148 / 643147 / 643694

Gofynnwch am / Ask for: Mark Anthony Galvin

Ein cyf / Our ref:

Eich cyf / Your ref:

Dyddiad/Date: Thursday, 30 May 2019

Dear Councillor,

SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 2

A meeting of the Subject Overview and Scrutiny Committee 2 will be held in the Council Chamber, Civic Offices, Angel Street, Bridgend, CF31 4WB on **Wednesday, 5 June 2019 at 09:30**.

AGENDA

1. Apologies for Absence
To receive apologies for absence from Members.
2. Declarations of Interest
To receive declarations of personal and prejudicial interest (if any) from Members/Officers in accordance with the provisions of the Members Code of Conduct adopted by Council from 1 September 2008 (including whipping declarations)
3. Approval of Minutes 3 - 6
To receive for approval the minutes of a meeting of the Subject Overview and Scrutiny Committee 2 of the 27/03/2019.
4. Post-16 Additional Learning Needs (ALN) Review 7 - 14

Invitees:

Lindsay Harvey - Corporate Director - Education and Family Support;
Cllr Phil White - Cabinet Member for Social Services and Early Help
Nicola Echanis, Head of Education and Early Help;
Andy Rothwell, CSC Senior Challenge Advisor;
John Fabes, Specialist Officer Post 16 Education & Training;
Kathryn Morgan, Principal Educational Psychologist
Robin Davies, Group Manager Business, Strategy & Performance

5. Nomination to the Public Service Board Scrutiny Panel 15 - 18
6. Corporate Parenting Champion Nomination Report 19 - 22
7. Forward Work Programme Update 23 - 34

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8. Urgent Items

To consider any item(s) of business in respect of which notice has been given in accordance with Part 4 (paragraph 4) of the Council Procedure Rules and which the person presiding at the meeting is of the opinion should by reason of special circumstances be transacted at the meeting as a matter of urgency.

Yours faithfully

K Watson

Head of Legal and Regulatory Services

Councillors:

S Aspey
MC Clarke
PA Davies
SK Dendy
J Gebbie
CA Green

Councillors

A Hussain
M Jones
MJ Kearn
JE Lewis
AA Pucella
KL Rowlands

Councillors

SG Smith
G Thomas
T Thomas
DBF White

MINUTES OF A MEETING OF THE SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 2
HELD IN COUNCIL CHAMBER, CIVIC OFFICES ANGEL STREET BRIDGEND CF31 4WB ON
WEDNESDAY, 27 MARCH 2019 AT 10:00

Present

MC Clarke
MJ Kearn
SG Smith

SK Dendy
JE Lewis
G Thomas

J Gebbie
AA Pucella
T Thomas

M Jones
KL Rowlands

Apologies for Absence

CA Green

Officers:

Sarah Daniel
Julie Ellams

Democratic Services Officer - Scrutiny
Democratic Services Officer - Committees

70. ELECTION OF CHAIRPERSON

RESOLVED: That Councillor Dendy be elected Chairperson for the meeting.

71. DECLARATIONS OF INTEREST

None

72. APPROVAL OF MINUTES

RESOLVED: That the minutes of the meeting of the Subject Overview and Scrutiny Committee 2 of 13 February 2019 be approved as a true and accurate record subject to the inclusion of Cllr J Gebbie in the list of councillors in attendance.

73. CHILD AND ADOLESCENT MENTAL HEALTH SERVICE

The Group Manager – Integrated Working presented a report providing an update on the performance and strategic direction of child and adolescent mental health services (CAMHS) across the Abertawe Bro Morgannwg University Health Board (ABMU) area, the funding for which went directly to ABMU.

The Group Manager – Integrated Working provided the background and explained that CAMHS had been a long-standing area of concern across Wales. He outlined the current position and that performance had improved over the last 18 months and there was now a better understanding of the challenges and barriers for the service. ABMU was working with Cwm Taf to develop a new integrated model providing a single point of access to all primary and secondary CAMHS.

The Assistant Director of Strategy & Partnerships – ABMU and the Director of Primary Community and Mental Health – Cwm Taf, gave a presentation “An Update on Child and Adolescent Mental Health Services (CAMHS)”. The Assistant Director of Strategy & Partnerships – ABMU provided a more detailed background on support for children and young people with emotional and mental health needs, key priorities for the Western Bay

Regional Partnership Board and the Neurodevelopmental Disorders service. The Director of Primary Community and Mental Health – Cwm Taf, outlined the CAMHS service in Bridgend including the network, what services were provided, how they looked, how they had been performing, the challenges and links with BCBC. He referred Members to the CAMHS Quick Reference Guide and the relevant contact details and outlined the primary CAMHS and specialist CAMHS total waiting and longest wait times, links with the LA/the third sector and future developments.

A member raised concerns about the high number of children and young people in Bridgend that had been diagnosed with a mental health condition and stated that whilst there were excellent support services to support their emotional Health and Wellbeing, they suggested that better analysis should be undertaken to identify the emerging themes, i.e geographical issues, social media, bullying etc behind their diagnosis. Once the themes had been identified, preventative measures could then be investigated.

Members asked how the causes behind a diagnosis of a mental health condition in a child were recorded and analysed, and if a summary could be shared with the committee so they could understand the reasons behind a diagnosis.

Members asked to receive a case study of a child that had been diagnosed with a mental health condition which showed their journey from diagnosis to treatment.

The Assistant Director of Strategy & Partnerships acknowledged that this was a multi-faceted issue and there was no single solution and that they had spent considerable time considering different models. The Leader reported that he had given a commitment to Bridgend Youth Council that a priority with Head Teachers would be the development of a strategy that looked at emotional health and wellbeing across the borough and how BCBC linked with different services to “plug the gaps”. Some young people would always require specialist treatment but for others support in place at the right time would stop their needs growing. A team of 15 to 20 could not solve emotional wellbeing in the county but if 4,000 staff in the schools could be harnessed with better training and support, partnership working and early prevention could be achieved.

A member raised the issue of mental health not being a single issue and was concerned that young people were being labelled and put into a single category which could contribute to problems in later years when moving into employment. He was concerned that this could be a barrier to an individual seeking help. The Corporate Director Education and Family Support explained that the right of each individual was taken seriously and they were dealt with sensitively by highly trained professionals. He added that in the recent inspection, Estyn recognised the bespoke support and advice provided to learners.

A member raised concerns about teachers blocking access to an ADHD diagnosis and asked what support was available to parents. He was reassured that there had been substantial improvements in this area. If the normal process was not working, parents could approach the team directly and the team would then have a conversation with the school about the individual. It was recognised that children exhibited different behaviour in different environments and this solution provided an alternative. As soon as a school was aware there could be an issue, leaflets were given to the parents explaining the process, opportunities and involvement.

A member was concerned that when children and young people were referred for further support services such as Counselling and mindfulness sessions, that their individual circumstances were considered. If they were referred for group therapy sessions they should be placed with like-minded individuals that they were able to share experiences with.

Comments and Recommendations

Members were concerned that there were a high number of children and young people in Bridgend that had been diagnosed with a mental health condition and stated that whilst there were excellent support services to support their emotional Health and Wellbeing, they recommended that better analysis should be undertaken to identify the emerging themes, i.e geographical issues, social media, bullying etc behind their diagnosis. Once the themes are identified preventative measures could then be investigated.

Members recommended that when referring Children and Young people on for further support services such as Counselling or group therapy, that their individual needs and requirements are considered. For example, if they are referred for group therapy that they are placed in an environment with young people with similar circumstances so sharing their experiences with each other contributes to their recovery.

Further information

Members asked how the causes behind a diagnosis of a mental health condition in a child are recorded and analysed, and if a summary could be shared with the committee so they could understand the reasons for diagnosis.

Members asked to receive a case study of a child that has been diagnosed with a mental health condition which shows their journey from diagnosis to treatment.

74. FORWARD WORK PROGRAMME UPDATE

The Scrutiny Officer referred to the feedback to the comments and conclusions to the Direct Payments item considered at the last meeting and members confirmed they were happy that future monitoring should be undertaken as part of the CPA quarterly budget monitoring. Members asked for a copy of the process map and procedure as per the report.

The Scrutiny Officer asked if there were any further questions in relation to the Sports Provision Playing Field Charging Strategy. Members asked if the link between this and CAT could be explained in the report.

The Scrutiny Officer reminded members that there would be a Forward Work Programme Workshop on 1st May 2019 where additional topics would be considered for the FWP.

75. URGENT ITEMS.

None

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BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 2

5 JUNE 2019

REPORT OF THE CORPORATE DIRECTOR (EDUCATION AND FAMILY SUPPORT)

POST-16 ADDITIONAL LEARNING NEEDS (ALN) REVIEW

1. Purpose of report

- 1.1 The purpose of this report is to bring to the attention of Scrutiny Committee the latest position on the review of additional learning needs (ALN) provision for post-16 learners as part of the overall review of post-16 provision across Bridgend County.

2. Connection to corporate improvement objectives/other corporate priorities

- 2.1 This report assists in the achievement of the following corporate priority/priorities:

- Supporting a successful economy
 - To support local people to develop skills and take advantage of opportunities to succeed
 - To create successful communities
- Helping people to be more self-reliant
 - To give people more choice and control over what support they receive by providing early access to advice and information
 - To reduce demand through targeted early help and intervention programmes
- Smarter use of resources
 - To improve the efficiency of and access to services by redesigning our systems and processes
 - To work collaboratively to make the most of public assets

3. Background

- 3.1 In 2016, a Strategic Review Board (SRB) was established with this key objective:

‘A strategic review is required to evaluate education provision and curriculum delivery across Bridgend County Borough including with Bridgend College, and to determine the future direction needed by means of an options appraisal and the recommendation of a preferred option.’

- 3.2 The SRB, in turn, set up a Post-16 Operational Board to review post-16 provision across Bridgend County. These Boards have presented a series of reports to Cabinet:
- 31 October 2017: This report described the work of the Post-16 Operational Board and its consideration of seven concepts of post-16 provision. This list was reduced to six and following an assessment exercise the Board recommended a mixed concept provision of some retained sixth forms alongside a sixth-form centre as the preferred model. There was recommendation to undertake further detailed work and bring another report to Cabinet in April 2018.
 - 24 April 2018: This report contained further details on the six concepts of post-16 provision and sought approval to go to public consultation.
 - 20 November 2018. This report provided details on the public consultation paper and the methods of engagement during the consultation process. Cabinet gave approval for the consultation to go ahead on this basis.
 - 16 April 2019: This report provided the feedback to Cabinet on the outcomes of the consultation and sought approval to move to Phase 4. In this phase, consideration would be given to the retention of all sixth forms or the merger of some sixth forms into sixth form centres. A report on this work is intended to be with Cabinet in October 2019.
- 3.3 In the report to Cabinet dated 21 October 2017, it was proposed that a separate report on post-16 provisions for learners with ALN should be undertaken. It was apparent to the Post-16 Operational Board that there were significant complexities around ALN provision which merited a specific piece of work to run alongside the review of mainstream post-16 provision.
- 3.4 To instigate this review, meetings were held during 2018 with additional learning needs co-ordinators (ALNCos) in schools and special schools, together with senior teams, Careers Wales Bridgend College and senior managers in the Inclusion Service. The following areas of work were discussed in these meetings:
- current progression routes for learners with ALN from mainstream and learning resource centre (LRC) settings;
 - possible future demand for progression routes;
 - the support available to help learners with ALN make a successful transition to post-16 education;
 - current features that work well in aiding learners with ALN to make successful transitions to post-16 provision; and
 - what could be improved to make transition an even better experience.
- 3.5 Findings from these meetings are detailed under the 'Current situation' section of this report under paragraphs 4.1 to 4.11.
- 3.6 In preparation for the Additional Learning Needs and Education Tribunal (Wales) Act 2018, the Inclusion Service led on a piece of work funded by the ALN Innovation Fund. A 'map and gap' analysis was developed which highlighted the key processes that underpin successful transitions including to post-16. This work has already been presented to Scrutiny Committee.

- 3.7 Local authority officers and stakeholders have attended Scrutiny to present the Central South Consortium ALN Transformation Plan. The second year of the ALN Transformation Plan will be presented to Scrutiny in autumn 2019.
- 3.8 As part of the ALN Transformation Plan, local authority officers will continue to engage with Bridgend College in order to develop and support provision for post compulsory school-aged learners.

4. Current situation

Current progression routes for learners with ALN from mainstream and LRC settings

4.1 The current education providers for 16 to 18 year-olds in Bridgend with significant ALN requirements are as follows:

- Sixth forms can provide for more able learners with autistic spectrum disorder (ASD) at Level 3 (A levels and BTEC diplomas) with very limited opportunities for provision at Level 2 (GCSE and lower level BTECs).
- The main provider destinations for Year 11 learners with significant ALN needs from both mainstream and LRCs are Bridgend College and Ysgol Bryn Castell
- Other providers referenced by schools are XR Training, ACT, Menter Bro Ogwr and provisions under the Inspire to Achieve European Social Fund project.
- Heronsbridge School provides a sixth form primarily for learners that have progressed up through the school and stay on roll until they are 19.
- A few progress into employment or take-up workplace apprenticeships.

4.2 Bridgend College offers a range of provisions for learners with ALN. These include:

- Independent living skills (ILS) and employability programmes at Entry Level 1, 2 and 3. One of these programmes has a catering focus and a new programme from September 2019 will focus on horticulture and land-based studies.
- Supported internships are part of the ILS offer and are usually taken up after learners have completed a year on an ILS programme (the qualification embedded in the supported internship is at Level 1 but could be Entry 3).
- There are up to 14 Level 1 courses offered at the college covering a range of pathways from construction, catering, public services through to childcare and animal care; most of these courses run but this is subject to the recruitment of viable numbers.
- Learners attend college part-time each week and an ILS tutor from Bridgend College also delivers in Heronsbridge.
- There are part-time pathway programmes available which deliver Agored Cymru units at Entry 2 and 3 bespoke to individual needs.
- Weston House provides a range of opportunities including IT provision, residential facilities and independent living flats. Weston House has fully accessible rooms which include roof-track hoists, sensory learning bases and a training kitchen for developing independent living skills.

4.3 Provision at Ysgol Bryn Castell for learners with complex emotional, social and behavioural additional learning needs includes Entry and Level 1 courses in:

- Construction, Horticulture and Equine Studies;
- Customer Service, ICT and Multi-media Studies;
- Sport and Leisure;
- Duke of Edinburgh Award;
- Skills for Work and Life;
- Enterprise; and
- Art and Photography.

4.4 Provision at Heronsbridge School is tailored to each cohort but is focused on developing vocational skills. A work-based skills co-ordinator has been appointed and currently skills training is focused on the coffee shop, car valeting and horticulture. In Year 12, there are performing arts and catering courses linked to Bridgend College. As learners enter 'Year 14' they begin to access taster courses such as construction and sport at the Pencoed campus. Work experience is sought where possible to help develop the essential skills the learners will need after transition. Due to the greater clarity around placement criteria for entry to Heronsbridge School, key stage 3 pupils have more complex learning needs and this will require the post-16 provisions to be adapted to suit the needs of these cohorts.

Possible future demand for progression routes

4.5 For many of the registered learners with ALN in schools the progression route into college is via Entry Level and Level 1 qualifications. In recent years, Welsh Government has indicated a preference for funding qualifications at Level 3+ with less emphasis on the lower level programmes. Therefore, schools and Careers Wales have felt that there has been a lack of provision at the right level for learners with ALN. Furthermore, traditionally the range of pathways available at the lower levels has also been limited.

Current features that work well in aiding learners with ALN to make successful transitions to post-16 provision

4.6 In the meetings mentioned at paragraph 3.4, current features that work well in support of successful ALN progression into post-16 education were identified as:

- Careers Wales advisers;
- getting the course right and having transition visits;
- knowledge of the pupils and their parents;
- work experience and mock interviews particularly valuable for learners with ALN;
- good links with other ALNCos to share good practice;
- connections with Bridgend College; and
- when there are good communications between school and college.

The support available to help learners with ALN make a successful transition to post-16 education

4.7 Support for transition at 16 for learners with ALN comes from a variety of sources. Careers Wales has two specialist advisers who work primarily with statemented learners. They are regarded as being very knowledgeable and their research to support individual learners is regarded as exceptional. They also support learners in

making applications, in visits and speaking with parents and co-ordinators in college. However, they are a much stretched resource and consideration needs to be given to expanding this specialist support. Careers Wales general approach is for this support to be provided to statemented learners.

4.8 Other sources of support include:

- the Careers Wales advisers attached to schools;
- the transition co-ordinators in the college supporting progression;
- many of learners with ALN will travel to college on public transport and travel training is available from special schools and with support from Barnardo's which is commissioned via the Families First grant funding;
- mock interviews are another aspect where support has been available from ACT, ITEC and Menter Bro Ogwr; and
- learners with complex hearing impairments in Coleg Cymunedol Y Dderwen received additional support from the Inclusion Service in order to aid transition to sixth form and, subsequently, higher education.

What could be improved to make transition an even better experience?

4.9 From the discussions mentioned in paragraph 3.4, suggestions for improvements in support for transition for ALN learners included:

- improved transition planning with formal end of key stage 4 reviews at which the college is present (where it is the destination of choice);
- transition and taster sessions which are especially important for learners with ASD so they can meet staff, their peers and see the facilities; and
- the potential benefits of work experience for these learners as preparation for transition should not be underestimated.

4.10 The admissions process for Bridgend College is all online and Careers Wales has expressed some concerns that this may disadvantage learners with ALN. Although they may receive support in making an application, subsequent steps in the process rely on exchanges of emails. There is a question of how reliable learners in LRCs, Ysgol Bryn Castell and Heronsbridge School are at accessing emails and that they may miss opportunities for interviews.

4.11 In order to support successful transition a number of issues were identified in the discussions under paragraph 3.4 as being worthy of consideration. These include:

- sufficient dedicated funding from Welsh Government to provide a suitable range of choices/courses for learners with ALN at the right level;
- increased involvement of the college in statement reviews and preparatory visits to LRCs;
- an increase in the amount of specialist Careers Wales support available;
- smaller and more frequent events to help ALN learners through transition and to support 'open days'; and
- transition to post-19 learning provision also has significant issues such as the loss of Education Maintenance Allowance.

4.12 In recent years, there has been greater clarity around placement criteria for entry into Heronsbridge School. This, in turn, is having an impact on the nature of the learners

gaining access to Heronsbridge School whose needs tend to be more complex than might have been the case in the past (see also paragraph 4.4). As a result, learners who might have gained entry in the past are now placed in LRCs. With more learners with higher levels of needs now in LRCs in mainstream schools, there is a need to carefully and strategically plan with our key partners in Bridgend College the future needs of these learners aged 16 to 18.

4.13 A review of provision for learners with ALN was initiated by the Corporate Director of Education and Family Support which will conclude by autumn 2019. This will involve scrutinising provision for learners ensuring that there is appropriate provision to meet the need of all learners at post-16.

4.14 It is anticipated that a report on detailed options for the future of post-16 provision will be presented to Cabinet in October 2019. A section on ALN progression will be included to capture the work that has been outlined in this report and to provide a more holistic/inclusive approach to the development of a post-16 strategy including referencing the outcomes of the options analysis for a new Bridgend Special School.

5. Effect upon policy framework and procedure rules

5.1 At this juncture, there is no effect upon the policy framework or procedure rules.

6. Equality Impact Assessment (EIA)

6.1 The previous reports to Scrutiny and Cabinet, when considering the range of concepts for post-16 education, have referenced the issues of faith, Welsh language and the ALN aspects of post-16 provision. The consultation paper focused on mainstream sixth form and college provision and it was stated that additional work and reports will be undertaken separate to but complimenting the review of post-16 provision in mainstream settings. The approach with regard to ALN provisions and support has been set out in this report to scrutiny.

6.2 An initial EIA impact screening was undertaken and has recently been updated. A full EIA will be undertaken as part of the preparation of detailed options in Phase 4 of the post-16 review where stakeholders will be asked to contribute to the assessment.

7. Well-being of Future Generations (Wales) Act 2015 implications

7.1 Now, and in the short and mid-term, the financial pressures in the education system are a challenge to the viability of small sixth forms, the range of subjects and appropriate progression pathways at the right level that are available to meet the needs of all learners 16 to 18.

7.2 The Cabinet's preferred concepts for the future of post-16 provision in the County are aimed at providing choice in post-16 settings, maintaining the breadth of subject choice and progression routes, improving facilities and enhancing the standards of education.

7.3 Through these developments, the Council is striving to meet the ambitions of all learners and support them to become independent adults and develop their skills so that they can contribute to life and work in Wales. This will enable them to access employment and thereby have incomes that allow them to lead fulfilling lives.

7.4 Through all stages of the review of post-16 provision there has been close engagement with a range of stakeholders including the young people in schools and college. This has meant that the voice of learners has been clearly articulated in the design of future provision. Learners will continue to be engaged in any future consultation activity.

8. Financial implications

8.1 Funding for sixth-form provision in Bridgend County is provided by Welsh Government as a single post-16 grant allocation each year. There is a core allocation based mainly on student numbers, with additional allocations to take into account student deprivation and Welsh-medium education. Total funding for 2018-2019 is £5,829,431, of which over 97% is distributed to secondary schools. In the last three financial years, the core grant has been reduced by £672,427 as a result of the combined effects of lower learner numbers and reductions by Welsh Government to the central post-16 grant for schools.

8.2 A similar funding methodology is applied to the programmes for 16 to 18 year-olds delivered by Bridgend College. In addition, the college receives a block grant to provide support for learners with ALN on the college roll.

8.3 The consultation report referenced the financial pressures being faced by the Council, its secondary schools and Bridgend College. The need to use limited resources efficiently was discussed along with providing good value for money.

8.4 One area presented in the consultation paper was post-16 transport costs. There will be a review of this discretionary expenditure by the Council and any implications for ALN learners arising from this will feature in future reports.

9. Recommendation

9.1 Scrutiny is recommended to:

- note and comment on the feedback from the reviews undertaken to date.

Lindsay Harvey
Corporate Director (Education and Family Support)

5 June 2019

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Background documents:

- Scrutiny paper on the concepts for post-16 education included in the public consultation, 16 October 2018
- Consultation paper on 'The potential re-organisation of post-16 provision across Bridgend County Borough Council – consideration of concepts'
- Bridgend County Borough Council Post-16 concepts consultation: Consultation report

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 2

5 JUNE 2019

REPORT OF THE HEAD OF LEGAL AND REGULATORY SERVICES

NOMINATION TO THE PUBLIC SERVICE BOARD SCRUTINY PANEL

1. Purpose of Report

- 1.1 The purpose of the report is to request the Committee to nominate one Member to sit on the Public Service Board Scrutiny Panel.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities.

- 2.1 The key improvement objectives identified in the Corporate Plan 2018–2022 have been embodied in the Overview & Scrutiny Forward Work Programmes. The Corporate Improvement Objectives adopted by Council on 22 February 2018 and formally set out the improvement objectives that the Council will seek to implement between 2018 and 2022. The Overview and Scrutiny Committees engage in review and development of plans, policy or strategies that support the Corporate Themes.

3. Background.

- 3.1 From 1 April 2016, the Well-being of Future Generations (Wales) Act 2015 introduced statutory Public Services Boards (PSB) across each local authority area in Wales. PSBs work together to improve the social, economic, cultural and environmental well-being of the board's area. The Act specified that one Committee take an overview of the overall effectiveness of the Board which this Authority determined to carry out via a PSB Scrutiny Panel which is now proposed to sit under the remit of the Corporate Overview and Scrutiny Committee.
- 3.2 The purpose of the Panel is to review and scrutinise the efficiency and effectiveness of the PSB and its decisions as well as the governance arrangements surrounding it. The Panel will hold up to two meetings a year and will make reports or recommendations to the Board regarding its functions, with the aim of enhancing its impact. These recommendations are to be presented to the Corporate Overview and Scrutiny Committee for approval prior to submission to the Board.
- 3.3 A copy of any report or recommendation made to the Public Service Board must be sent to the Welsh Ministers, the Commissioner and the Auditor General for Wales.

3.4 The membership of the PSB Panel is determined annually and incorporates three Members from the Corporate Overview and Scrutiny Committee, one Member from each of the Subject Overview and Scrutiny Committees and counterpart representatives that sit on the Public Service Board.

4. Current Situation / proposal.

4.1 The Committee is asked to nominate one Member to sit on the Public Service Board Scrutiny Panel.

5. Effect upon Policy Framework and Procedure Rules.

5.1 The work of the Subject Overview and Scrutiny Committee relates to the review and development of plans, policy or strategy that form part of the Policy Framework and consideration of plans, policy or strategy relating to the power to promote or improve economic, social or environmental wellbeing in the County Borough of Bridgend.

6. Equalities Impact Assessment

6.1 There are no equality implications arising from this report.

7. Well-being of Future Generations (Wales) Act 2015 Implications

7.1 The Act provides the basis for driving a different kind of public service in Wales, with 5 ways of working to guide how public services should work to deliver for people. The following is a summary to show how the 5 ways of working to achieve the well-being goals have been used to formulate the recommendations within this report:

- Long-term - The establishment of the PSB Panel will assist in the long term planning of the business of the Council by the continuation of effective relationships with other organisations to improve wellbeing in Bridgend County now and in the future.
- Prevention - The PSB Scrutiny Panel will monitor the Public Service Board's objectives and priorities within the Wellbeing Plan which address underlying causes of problems and prevent them getting worse or happening in the future.
- Integration - The report supports all the wellbeing objectives.
- Collaboration - The PSB Panel supports partnership working with other organisations both locally and regionally.
- Involvement - The PSB Panel will maintain a relationship with other Organisations through effective partnership working and act as a critical friend to ensure the PSB are involving

citizens of Bridgend when making decisions that affect them.

8. Financial Implications

8.1 There are no financial implications arising from this report.

9. Recommendation

The Committee is asked to nominate one Member to sit on the Public Service Board Scrutiny Panel.

K Watson
Head of Legal and Regulatory Services

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Background Documents

None

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BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 2

5 JUNE 2019

REPORT OF THE HEAD OF LEGAL AND REGULATORY SERVICES

CORPORATE PARENTING CHAMPION NOMINATION REPORT

1. Purpose of the Report.

- 1.1 The purpose of this report is to request the Committee to nominate one Member as its Corporate Parenting Champion to represent the Committee as an invitee to meetings of the Cabinet Committee Corporate Parenting.

2. Connection to Corporate Improvement Objectives.

- 2.1 The key improvement objectives identified in the Corporate Plan 2018-2022 have been embodied in the Overview & Scrutiny Forward Work Programmes. The Corporate Improvement Objectives were adopted by Council on 22 February 2018 and formally set out the improvement objectives that the Council will seek to implement between 2018 and 2022. The Overview and Scrutiny Committees engage in review and development of plans, policy or strategies that support the Corporate Themes.

3. Background

- 3.1 Corporate Parenting is the term used to describe the responsibility of a local authority towards looked after children and young people. This is a legal responsibility given to local authorities by the Children Act 1989 and the Children Act 2004. The role of the Corporate Parent is to seek for children in public care the outcomes every good parent would want for their own children. The Council as a whole is the 'corporate parent' therefore all Members have a level of responsibility for the children and young people looked after by Bridgend.¹
- 3.2 In order to further develop and enhance the Council's Corporate Parenting role with its partners, a Cabinet Committee Corporate Parenting comprising all Members of Cabinet was established by Cabinet on 4 November 2008.
- 3.3 The inaugural meeting of the Cabinet Committee was held on 27 November 2008 where it was agreed that the Cabinet Committee will meet bi-monthly. The terms of reference for the Cabinet Committee Corporate Parenting are:
 - to ensure that looked after children are seen as a priority by the whole of the Authority and by the Children and Young People's Partnership;

¹ Welsh Assembly Government and Welsh Local Government Association 'If this were my child... A councillor's guide to being a good corporate parent to children in care and care leavers', June 2009

- to seek the views of children and young people in shaping and influencing the parenting they receive;
- to ensure that appropriate policies, opportunities and procedures are in place;
- to monitor and evaluate the effectiveness of the Authority in its role as corporate parent against Welsh Government guidance.

3.4 At its inaugural meeting, the Cabinet Committee requested that a Corporate Parenting “Champion” be nominated from each of the Overview and Scrutiny Committees to become permanent invitees to the Cabinet Committee.

4. Current Situation / Proposal.

4.1 The Committee is requested to nominate one Member as its Corporate Parenting Champion to represent the Committee as an invitee at meetings of the Cabinet Committee Corporate Parenting.

4.2 The role of the Corporate Parenting Champion is to represent their Overview and Scrutiny Committee, partaking in discussions with Cabinet over items relating to children in care and care leavers.

4.3 It is also suggested that in this role each Champion considers how all services within the remit of Scrutiny affect children in care and care leavers and encourage their own Committee to bear their Corporate Parenting role in mind when participating in Scrutiny.

4.4 Scrutiny Champions can greatly support the Committee by advising them of the ongoing work of the Cabinet Committee and particularly any decisions or changes which they should be aware of as Corporate Parents.

5. Effect upon Policy Framework and Procedure Rules.

5.1 The work of the Subject Scrutiny Committee relates to the review and development of plans, policy or strategy that form part of the Policy Framework and consideration of plans, policy or strategy relating to the power to promote or improve economic, social or environmental wellbeing in the County Borough of Bridgend.

6. Equality Impact Assessment.

6.1 There are no equality implications arising from this report.

7. Well-being of Future Generations (Wales) Act 2015 Implications.

7.1 The Act provides the basis for driving a different kind of public service in Wales, with 5 ways of working to guide how public services should work to deliver for people. The following is a summary to show how the 5 ways of working to achieve the well-being goals have been used to formulate the recommendations within this report:

- Long Term – The establishment of the Corporate Parenting Cabinet Committee demonstrates the Authorities long term commitment to improving and strengthening their role as Corporate Parents to care leavers and Looked After Children.
- Prevention – The Corporate Parenting Cabinet Committee are preventative in their nature and ensure that appropriate policies, opportunities and procedures are in place for all care leavers and Looked After Children.
- Integration – This report supports all the well-being objectives.
- Collaboration – All members are Corporate Parents and this report supports collaborative working with Cabinet and Members of Scrutiny and emphasises the role of Corporate Parents for all Elected Members.
- Involvement – Corporate Parent Champions provide practical support and guidance to children in care and care leavers to ensure they achieve their well-being goals.

8. Financial Implications.

8.1 None.

9. Recommendation.

The Committee is asked to nominate one Member of the Committee as its Corporate Parenting Champion to represent the Committee at meetings of the Cabinet Committee Corporate Parenting.

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Background Documents

Bridgend County Borough Council Constitution

Part II of the Local Government Act 2000: Executive Arrangements

Report of the Corporate Director – Children to Cabinet, 4 November 2008: Establishment of a Corporate Parenting Cabinet Committee

Report of the Corporate Director – Children to the Inaugural Meeting of the Corporate Parenting Cabinet Committee, 27 November 2008

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO THE SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 2

5 JUNE 2019

REPORT OF THE HEAD OF LEGAL AND REGULATORY SERVICES

FORWARD WORK PROGRAMME UPDATE

1. Purpose of the Report

- a) To present the items prioritised by the Corporate Overview and Scrutiny Committee including the next item delegated to this Subject Overview and Scrutiny Committee;
- b) To present the Committee with a list of further potential items for comment and prioritisation;
- c) To ask the Committee to identify any further items for consideration using the pre-determined criteria form;
- d) To consider and approve the feedback from the previous meetings of the Subject Overview and Scrutiny Committee 2 and note the list of responses including any still outstanding at **Appendix A**.

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The key improvement objectives identified in the Corporate Plan 2018–2022 have been embodied in the Overview & Scrutiny Forward Work Programmes. The Corporate Improvement Objectives were adopted by Council on 22 February 2018 and formally set out the improvement objectives that the Council will seek to implement between 2018 and 2022. The Overview and Scrutiny Committees engage in review and development of plans, policy or strategies that support the Corporate Themes.

3. Background

- 3.1 Under the terms of Bridgend County Borough Council's Constitution, each Overview and Scrutiny Committee must publish a Forward Work Programme (FWP) as far as it is known.
- 3.2 An effective FWP will identify the issues that the Committee wishes to focus on during the year and provide a clear rationale as to why particular issues have been selected, as well as the approach that will be adopted; i.e. will the Committee be undertaking a policy review/ development role ("Overview") or performance management approach ("Scrutiny").

Feedback

- 3.3 All conclusions made at Subject Overview and Scrutiny Committee (SOSC) meetings, as well as recommendations and requests for information should be responded to by Officers, to ensure that there are clear outcomes from each topic investigated.
- 3.4 These will then be presented to the relevant Scrutiny Committee at their next meeting to ensure that they have had a response.
- 3.5 When each topic has been considered and the Committee is satisfied with the outcome, the SOSC will then present their findings to the Corporate Overview and Scrutiny Committee (COSC) who will determine whether to remove the item from the FWP or to re-add for further prioritisation at a future date.
- 3.6 The FWPs will remain flexible and will be revisited at each COSC meeting with input from each SOSC and any information gathered from FWP meetings with Corporate Directors and Cabinet.

4. Current Situation / Proposal

- 4.1 Attached at **Appendix B** is the overall FWP for the SOSCs which includes the topics prioritised by the COSC for the next set of SOSCs in Table A, as well as topics that were deemed important for future prioritisation at Table B. This has been compiled from suggested items from each of the SOSCs at previous meetings as well as the COSC. It also includes information proposed from Corporate Directors, detail from research undertaken by Scrutiny Officers and information from FWP Development meetings between the Scrutiny Chairs and Cabinet.
- 4.2 The Committee is asked to first consider the next topic they have been allocated by the COSC in Table A and determine what further detail they would like the report to contain, what questions they wish Officers to address and if there are any further invitees they wish to attend for this meeting to assist Members in their investigation.
- 4.3 The Committee is also asked to then prioritise up to six items from the list in Table B to present to the COSC for formal prioritisation and designation to each SOSC for the next set of meetings.

Corporate Parenting

- 4.4 Corporate Parenting is the term used to describe the responsibility of a local authority towards looked after children and young people. This is a legal responsibility given to local authorities by the Children Act 1989 and the Children Act 2004. The role of the Corporate Parent is to seek for children in public care the outcomes every good parent would want for their own children. The Council as a whole is the 'corporate parent', therefore all Members have a level of responsibility for the children and young people looked after by Bridgend.

- 4.5 In this role, it is suggested that Members consider how each item they consider affects children in care and care leavers, and in what way can the Committee assist in these areas.
- 4.6 Scrutiny Champions can greatly support the Committee in this by advising them of the ongoing work of the Cabinet-Committee and particularly any decisions or changes which they should be aware of as Corporate Parents.

Identification of Further Items

- 4.7 The Committee are reminded of the Criteria form which Members can use to propose further items for the FWP which the Committee can then consider for prioritisation at a future meeting. The Criteria Form emphasises the need to consider issues such as impact, risk, performance, budget and community perception when identifying topics for investigation and to ensure a strategic responsibility for Scrutiny and that its work benefits the organisation.

5. Effect upon Policy Framework & Procedure Rules

- 5.1 The work of the Overview & Scrutiny Committees relates to the review and development of plans, policy or strategy that form part of the Council's Policy Framework and consideration of plans, policy or strategy relating to the power to promote or improve economic, social or environmental wellbeing in the County Borough of Bridgend. Any changes to the structure of the Scrutiny Committees and the procedures relating to them would require the Bridgend County Borough Council constitution to be updated.

6. Equality Impact Assessment

- 6.1 There are no equality implications attached to this report.

7. Well-being of Future Generations (Wales) Act 2015 Assessment

- 7.1 The Act provides the basis for driving a different kind of public service in Wales, with 5 ways of working to guide how public services should work to deliver for people. The following is a summary to show how the 5 ways of working to achieve the well-being goals have been used to formulate the recommendations within this report:

- Long-term - The approval of this report will assist in the Planning of Scrutiny business in both the short-term and in the long-term on its policies, budget and service delivery
- Prevention - The early preparation of the Forward Work Programme allows for the advance planning of Scrutiny business where Members are provided an opportunity to influence and improve decisions before they are made by Cabinet
- Integration - The report supports all the wellbeing objectives

- Collaboration - Consultation on the content of the Forward Work Programme has taken place with the Corporate Management Board, Heads of Service, Elected Members and members of the public
- Involvement - Advanced publication of the Forward Work Programme ensures that the public and stakeholders can view topics that will be discussed in Committee meetings and are provided with the opportunity to engage.

8. Financial Implications

8.1 There are no financial implications attached to this report.

9. Recommendations

9.1 The Committee is recommended to:

- (i) Approve the feedback from the previous meetings of the Subject Overview and Scrutiny Committee 2 and note the list of responses including any still outstanding at Appendix A;
- (ii) Identify any additional information the Committee wish to receive on their next item delegated to them by Corporate Overview and Scrutiny Committee and any other items in the overall FWP shown in Appendix B;
- (iii) Prioritise items from the Forward Work Programme to be presented to the Corporate Overview and Scrutiny Committee for scheduling for the next round of Overview and Scrutiny Committee meetings;
- (iv) Identify any additional items using the criteria form, for consideration on the Scrutiny Forward Work Programme.

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Background documents

None

Date of meeting	Item	Members wished to make the following comments and conclusions:	Response/Comments
27-Mar-19	CAMHS	<p>Members were concerned that there were a high number of children and young people in Bridgend that had been diagnosed with a mental health condition and stated that whilst there were excellent support services to support their emotional Health and Wellbeing, they recommended that better analysis should be undertaken to identify the emerging themes, i.e geographical issues, social media, bullying etc behind their diagnosis. Once the themes are identified preventative measures could then be investigated.</p>	<p>Email sent to invitees on 11 April 2019, sent a chaser email 28 May 2019</p>
		<p>Members recommended that when referring Children and Young people on for further support services such as Counselling or group therapy, that their individual needs and requirements are considered. For example, if they are referred for group therapy that they are placed in an environment with young people with similar circumstances so sharing their experiences with each other contributes to their recovery.</p>	
		<p>Further Information</p>	
		<p>Members asked how the causes behind a diagnosis of a mental health condition in a child are recorded and analysed, and if a summary could be shared with the committee so they could understand the reasons for diagnosis.</p>	<p>The 'causes' of mental health conditions are not systematically recorded and analysed. All young people that enter the system have an initial 'choice' appointment with a CAMHS professional and this follows a bio-psycho-social formulation, alongside diagnosis, to understand a young person's difficulties. This will be individualised to each young person and so there is no summary of this for the whole case load. This working formulation may change throughout the course of CAMHS input and this understanding is reached in collaboration with the young person and their families/carers.</p>
		<p>Members asked to receive a case study of a child that has been diagnosed with a mental health condition which shows their journey from diagnosis to treatment.</p>	<p>Male young person was seen for a "choice" appointment at around 17 years and 9 months. He was describing depressive symptoms and suicidal ideation, and was referred by his GP. The symptoms were impacting on the young person's functioning, especially in education. He was initially seen by a CAMHS consultant to explore medication as this was the young person's second presentation within a relatively short period of time and family were requesting medication. He was prescribed an anti-depressant. The patient attended individual therapy, with another member of the team, for 6 sessions where Cognitive Based Therapy (CBT) based principles were explored, which brought about improvements in his mood and a reduction in his anxiety. His depression appeared to be secondary to anxiety which was largely triggered by school. Predisposing factors included poor relationship with his father who had his own difficulties. CAMHS on behalf of and alongside the young person were able to collaborate with adult mental health services (AMHS) to explore transition. There was a meeting incorporating the family, CAMHS and AMHS to review the care and treatment plan under part II of the Mental Health Measure (MHM). The young person was discharged from the Part II of the MHM with services put in place from the adult transition team. The young person said they felt that they had been listened to and felt confident about the support being offered going forward. CAMHS received a complement from the family</p>

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Scrutiny Forward Work Programme

The following items were previously prioritised by the Subject OVS Committees and considered by Corporate at its last meeting where the top three items were scheduled in for the next round of meetings:

Date	Subject Committee	Item	Specific Information to request	Rationale for prioritisation	Proposed date	Suggested Invitees	Prioritised by Committees
12-Jun-19	SOSC 3	Waste	Pre-Scrutiny - To receive report detailing the direction of travel for the Waste Contract - for comments and recommendations To invite all SOSC Members		Some time during 2019/20	Mark Shephard, Interim Chief Executive Cllr Richard Young, Cabinet Member – Communities; Cllr Hywel Williams, Deputy Leader; Zak Shell, Head of Operations - Community Services	
03-Jul-19	SOSC2	Safeguarding	To include: Safeguarding activity in both Children and Adult Services; Safeguarding arrangements in Cwm Taf. To include information on Child & Adult Practice Reviews - details of reviews over last 12 months - what recommendations have come out of them, how have they been responded to, how have they helped inform future work to help safeguard children & adults. Possibly invite SOSC 1 to attend also.		Should receive an annual update. Last received in July 2018.	Susan Cooper Corporate Director Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Jacqueline Davies, Head of Adult Social Care; Laura Kinsey, Head of Children's Social Care; Elizabeth Walton James, Group Manager Safeguarding and Quality Assurance; Terri Warrilow, Adult Safeguarding and Quality Manager; Nicola Enchanis - Head of Education and Family Support, Education and Family Support Services Representation from Police; Representation from Health.	
08-Jul-19 PM	SOSC 1	Local Authority Estyn Report	Local Authority Estyn Report and Local Authority Response		Timings TBC - when go to Cabinet and then to Scrutiny	Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Managing Director CSC	
08-Jul-19	SOSC 1	Post 16 Consultation - Response to comments and recs	Provide a response/update to SOSC 1 as part of the feedback report			N/A	
08-Jul-19	SOSC 1	MSEP - Plasnewydd Primary School - Response to Comments and Recommendations	Follow up on recs from report that went to Committee on 29 April 2019 <i>(not a main item - may require short discussion or none at all- up to Committee)</i>			Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Managing Director CSC	
11-Jul-19	SOSC 3	Corporate Parenting Nominations PSB Nominations	Scrutiny Report to nominate an individual Member to sit on the Corporate Parenting Cabinet-Committee			N/A	
11-Jul-19	SOSC 3	Local Area Energy Strategy and Smart Energy Plan	Scrutiny Chairs agreed to bring this item into Scrutiny to assist with the production and implementation of the energy plan. Item to be allocated to a date following the Annual Meeting in 2019.			Mark Shephard, Interim Chief Executive Cllr Richard Young, Cabinet Member – Communities; Zak Shell, Head of Operations - Community Services; Michael Jenkins - Team Leader Sustainable Development Ieuan Sherwood - Group Manager - Economy, Natural Resources & Sustainability	
05-Sep-19	SOSC 3	Sports Provision Playing Field Charging Strategy	Pre-decision item as part of consultation over strategy - to receive outcome of consultation before going to Cabinet in September			Mark Shephard, Interim Chief Executive Cllr Richard Young, Cabinet Member – Communities; Zak Shell, Head of Operations - Community Services; Kevin Mulcahy, Group Manager - Highways & Green Spaces; Philip Beaman, Green Spaces and Bereavement Services Manager; Guy Smith, Community Asset Transfer Officer; Andrew Thomas, Group Manager - Sports and Physical Activity.	

09-Oct-19	SOSC 1	Plasnewydd	MSEP Escalation to Committee			Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Head and COG and Challenge Adviser?
09-Mar-20	SOSC 1	Tynyrheol	MSEP Escalation to Committee			Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Head and COG and Challenge Adviser?

TABLE B

For prioritisation						
Item				Rationale for prioritisation	Proposed date	Suggested invitees
CIW National Review into LAC Information only	The Committee requested that the outcome of the CIW investigation into Looked After Children be provided to Scrutiny for information when it becomes available. <i>Report to be presented to Corporate Parenting on 29 May 2019</i>				Self assessment and action plan due at end of year. Outcome report should be ready for March.	N/A
Review of Enforcement Vehicle	<i>COSC agreed that the item titled 'Review of Enforcement Vehicle' needed to be more than just an information report but possibly too small for it to be an individual item. The Committee proposed that this be considered as part of another related topic. The scrutiny officer agreed to take the comments back and see possibly where it could fit in with another item. It was suggested that FWP Planning meeting with Scrutiny Chairs and Cabinet Members that there be a general annual report on Enforcement and that the findings should include requested data in relation to the Enforcement Vehicle as outlined below:</i> In February 2018 SOSC 3 requested to receive an update on the enforcement vehicle to enable Members to monitor performance 6-12 after implementation. Possibly an information report. <ul style="list-style-type: none"> Detailed feedback on the vehicles use; How are the recordings reviewed? Statistics in relation to letters sent and details of enforcement. 			SOSC 3 Prioritised this item - 18 March 2019		Mark Shephard, Interim Chief Executive Cllr Richard Young, Cabinet Member – Communities; Zak Shell, Head of Operations - Community Services;
Remodelling Children's Residential Services Project	SOSC 1 requested that the item be followed up by Scrutiny in the future for monitoring purposes, incorporating evidence of outcomes. <i>A report is due to go to Corporate Parenting 6 March 2019. Do Members want to receive as information only or as a discussion item?</i>				Corporate Director proposed for later in the year, say Dec 2019	Susan Cooper, Corporate Director, Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help;
Home to School Transport	To provide assurances on rationalisation of Learner Transport as far as possible in order to make budget savings: Update on pilot that school transport team proposing to run in Spring and Summer terms 2017-2018 - to support the enforcement of bus passes on home to school transport contracts. As part of this pilot, the Authority is also investigating opportunities to track the use of our school bus services by individual pupils. Update on Recommendation from BREP: The Panel recommend the need for the Authority to adopt a Corporate approach in relation to Home to School Transport maximising the LA's minibuses such as those used for day centres. It is proposed that this be supported by slightly amending the opening and closing times of day centres so that the buses can be available for school transport. Other aspects that could be considered include the exploration of whether school staff could transport children and young people instead of hiring independent drivers. To test and scrutinise the current licensing and school transport regime to gain assurances that it provides adequate protection against the potential of putting children and vulnerable children at risk from those who are in a position of trust. Changes to the DBS status of their employees to be scrutinised to ensure that children are not being put at undue risk. To provide robust scrutiny and recommendations on how the current regime can be improved. To provide assurances to the public and maintain public confidence in the system of school transport Report to include Update on the current arrangements of how licensing and school transport operates within the County Borough since the change in 2015 to the Police National Policy for disclosing non-conviction information to the local authority. Information to include a report from South Wales Police on its approach to disclosing information it holds about licencees following arrests, charges and convictions. What is the current relationship between the local authority's licensing and school transport departments in relation to the disclosure of information from South Wales police? Is there sufficient oversight on behalf of the local authority and a risk of contractors withholding information which may prejudice the continuation of their contract? Further proposed that Communities be invited to add to report and attend meeting to update Committee on safe routes assessment to determine what work has been undertaken since funding was allocated to this over a year ago.			Receipt of the external review of transport report not due until June/July Scrutiny to consider home-to-school transport from July onwards.	Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Phil White, Cabinet Member for Social Services & Early Help (To stand in for Cllr Smith); Cllr Richard Young, Cabinet Member Communities Nicola Echanis, Head of Education and Early Help. Mark Shephard, Interim Chief Executive; Zak Shell, Head Of Operations - Community Services; Robin Davies, Group Manager Business Strategy and Performance; Sue Cooper, Corporate Director Social Services and Wellbeing.	

Youth Offending Service Restructure	<p><i>TBC with Officers at next OPM</i></p> <p><i>Requested at CPA to go to Scrutiny</i></p> <p>To receive the agreed constitution of the new board, terms of reference etc and forward work plan. Scrutiny to monitor and influence progress against the improvement plan.</p>		Consider during July?	Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration;	
Member and School Engagement Panel - Annual Report	Annual Update to - SOSOC 1 on the work of the Member and School Engagement Panel			Spring term 2019 - Plasnewydd Primary School; Summer term 2019 - Ogmere Vale Primary School; Autumn term 2019 - Tynyrheol Primary School.	
Strategic Review of Health & Safety Responsibilities	Practice , Policy and review of reported "near misses". - How many near misses have been reported? - How did we respond? - What lessons have been learnt? With reference to a recommendation made by BREP 2018 - The Panel request that an assessment of School Crossing Patrol and possible alternatives is included in this report Scrutiny Chairs have agreed to carry out an 'Information Gathering' exercise, interviewing representatives from schools, governors from schools and parents to present alongside the Officer report. Item to include information gathered from Scrutiny Chairs Research Group	Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Health and Safety rep	Wait until after scrutiny research group completed	Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Gary Squire, Health and Safety Manager Mark Shephard, Interim Chief Executive	
Post 16 Education - Consultation	Report scheduled to go to Cabinet in April 2019 incorporating comments from Scrutiny. This is a further report to receive hard options now going forward for Post-16 Education. Incorporate Penybont model- for discussion		Timings TBC with SIG - when go to Cabinet and Scrutiny etc around Oct 2019 approx	Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Managing Director CSC	
Education Outcomes	See Feedback from 30 January 2019		Feb-20	Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Managing Director CSC Representative from School Budget Forum Headteacher Representation	

New Curriculum Changes Page 32	Report on changes to new curriculum and how this is impacting on schools Need to determine purpose of report - whether this needs scrutinising or presentation to Members outside of Committee		TBC - 2020	Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Managing Director CSC Headteacher representation	
Highways	<ul style="list-style-type: none"> To receive an updated on a previous recommendation for Officers in Communities to work with the Digital Transformation team to improve the use of information sharing through ICT and explore options of the development of an app for residents and Councillors to use to enable them to report issues in their areas; Members have asked to be provided with an action plan along with timelines. 			Mark Shephard, Interim Chief Executive Cllr Richard Young, Cabinet Member – Communities; Zak Shell, Head of Operations - Community Services; Kevin Mulcahy, Group Manager - Highways & Green Spaces;	
Plastic Free Bridgend	To receive an update on the previous recommendations made: <ul style="list-style-type: none"> Members suggest that the Authority should take the lead on reducing single use plastic and encourage local businesses to follow suit. Officers responded that this would be discussed at Cabinet/CMB; Members recommend that the Authority use social media to communicate what can be recycled at kerbside and at Community Recycling Centres; Receive an update on the procurement of an external contractor to undertake enforcement action on littering in the Borough; 			Mark Shephard, Interim Chief Executive Cllr Richard Young, Cabinet Member – Communities; Zak Shell, Head of Operations - Community Services;	
Empty Properties	<ul style="list-style-type: none"> To consider the impact of the removal of the 50% discount, after a suitable period of time to allow it to have an affect; To receive evidence that demonstrates the 'Activity' of work that has been undertaken across the Authority given the crossovers and links this subject has with other services; To consider the pilot project mentioned by Officers where the Authority was looking to engage and work with RSLs to support property owners from a management perspective with the overall aim being to return a property back to use; To monitor the performance and outcomes of the strategy including scrutiny of the national PIs for empty properties contained within the Authority's Corporate Plan as well as any further underlying targets and expected outcomes related to the strategy; To consider how the Authority deals with property owners who persistently refuse to engage with the Council. To consider any future alternative strategy that relates to Commercial properties. 			Martin Morgans, Head of Performance and Partnership Services Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Cllr Hywel Williams, Deputy Leader Helen Rodgers - Revenues Manager Lynne Berry - Group Manager Housing & Community Jonathan Flower - Senior Strategic Officer	
Emergency Accommodation	<ul style="list-style-type: none"> To receive a more detailed option appraisal with reference to the replacement facility in Brynmenyn in the short, medium and long term including costings and timescales; To receive an update in relation to Members recommendation to explore the opportunity to utilise surplus Local Authority owned buildings; Members request a site visit to the Kerrigan Project direct access floor space facility that is managed by Gwalia. 			Martin Morgans, Head of Performance and Partnership Services Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Cllr Hywel Williams, Deputy Leader Helen Rodgers - Revenues Manager Lynne Berry - Group Manager Housing & Community Jonathan Flower - Senior Strategic Officer	
Supporting People Grant	Following the implementation of the Homelessness Strategy, Members have requested to receive a further report on the Supporting People Grant and provide an update in relation to what steps have been implemented as recommended by the Independent Review undertaken.			Mark Shephard, Interim Chief Executive (possible Apologies) Sue Cooper, Corporate Director Social Services and Wellbeing Martin Morgans Lynne Berry Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Ryan Jones, Supporting People Strategy Planning and Commissioning Officer	
Secure Estate	Possibly an information report to follow up on recommendations made.			Susan Cooper Corporate Director Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Jacqueline Davies, Head of Adult Social Care; Laura Kinsey, Head of Children's Social Care;	
Welsh Community Care Information Systems (Information Report)	Corporate Director offered an to members on how WCCIS has developed over the last few years. Members agreed to receive this at a future meeting			NA	
Early Help and Childrens Social Care	<ul style="list-style-type: none"> Detail of the process for a child coming into care - From a referral being received to a decision being made; How is ongoing support established as well as any associated costs; How is the step down or step up process monitored? If individuals need support from more than one service (such as IFSS and Baby in Mind) how do services work together to monitor the individual? Historical data to enable Members to determine if there has been any progress made; Report to include clearer evidence of outcomes; More examples of case studies outlining processes, challenges and outcomes achieved; Members raised concerns regarding the freedom that schools have in the framework for teaching Personal and Social Education for preparing youngsters with Life Skills especially in Flying Start areas. Members therefore request details of what and how pupils are taught and how they monitor its effectiveness. 			Lindsay Harvey, Interim Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help;	

<p>ALN Reform</p> <p>Page 33</p>	<p>To receive an update on implementation on the act.</p>			<p>Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help. Michelle Hatcher, Group Manager Inclusion and School Improvement Elizabeth Jones, Additional Learning Needs Transformation, Central South; Denise Inger, Chief Executive Director SNAP Cymru; Caroline Rawson, Assistant Chief Executive Director SNAP Cymru John Fabes, Specialist Officer Post 16 Education & Training.</p>	
<p>Empty Commercial Property</p>	<p>Members requested that the report include: - Members understand that the Council are concentrating on domestic housing in the first instance when implementing the Empty Property Strategy, but have requested to receive a report on plans for empty commercial property when the timing is appropriate.</p>			<p>Mark Shephard, Chief Executive.</p>	
<p>Homelessness Strategy</p>	<p>Members requested that the report include: - Progress on implementation of the strategy; - Report to include information on vulnerable groups such as ex-offenders and care leavers.</p>			<p>Mark Shephard, Interim Chief Executive (Possible Apologies) Martin Morgans, Head of Performance and Partnership Services Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Lynne Berry, Group Manager, Housing & Community Regeneration; Joanne Ginn, Housing Solutions Team Manager.</p>	
<p>Mental Health Strategy</p>	<p>Members requested that the report include: - Members acknowledged that the Council are compiling a Mental Health strategy and recommended that the Council take into account the statistic that 95% of emergency calls received by the police after 5.00pm are in relation to mental health.</p>			<p>Susan Cooper, Corporate Director, Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Lindsay Harvey, Corporate Director -</p>	
<p>Waste</p>	<ul style="list-style-type: none"> • Receive an update on the recommendation for the Leader to make contact with local supermarkets and food manufacturers to phase out the use of black plastic and also to Welsh Government to encourage them to enforce the approach; • Receive an update on the alternative imagery regarding the clarification of vehicle and sizes permitted to enter the Council's CRC; • Receive an update on the recommendation of exploring the possibility of an additional dropdown box or a coding system to aid filtering subject matter to support what concerns are raised within each Directorate. 			<p>Mark Shephard, Interim Chief Executive Cllr Richard Young, Cabinet Member – Communities; Cllr Hywel Williams, Deputy Leader; Zak Shell, Head of Operations - Community Services</p>	
<p>Dementia Care</p>	<p>Members requested that this remain on the FWP to see what progress has been made since this last came to Committee in April 2019</p> <ul style="list-style-type: none"> • An update on plans to enable alternative options for short break beds • Members have asked for an update in relation to carrying out dementia awareness training through Corporate Training; • Facts and figures on Dementia Care through Cwm Taf. 			<p>Susan Cooper Corporate Director Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Jacqueline Davies, Head of Adult Social Care;</p>	
<p>School Governing Bodies</p>	<p>MSEP expressed concerns over Governor training and whether it was sufficient enough to enable School Governors to carry out their role effectively. The Panel requested that this be investigated by Scrutiny with a view to a recommendation that Governor training be reviewed and improved to make it more effective and fit for purpose. Members proposed that a job description, for example, be provided when schools advertise for Parent Governors to ensure that the right people apply for the position and understand what is expected of them.</p> <p>At SOSC 1 on 29 April 2019, Committee also concluded the following in relation to comments from MSEP:</p> <ul style="list-style-type: none"> • Due to the fact that there are currently approximately 41 vacancies for School Governors, Members recommend that the promotion and advertising for these appointments are considered; • That the proposed School Governor job description also include the days of scheduled meetings to outline what commitment the post would necessitate; • Due to training sessions being cancelled due to non-attendance, Members request that the promotion of School Governor training sessions is explored; • That a selection of School Governor representatives are invited to attend the meeting to provide their views. <p><i>(see responses to this feedback)</i></p>				
<p>Movement of Pupils</p>	<p><i>From MSEP Plasnewydd (raise at next OPM with Lindsay/Nicola)</i> Based on evidence received, the Panel requested that a scoping exercise be carried out by Scrutiny Officers to determine whether there is an item suitable for Scrutiny in relation to the movement of pupils from Welsh Schools to English schools within the County Borough.</p>				

	The following items for briefing sessions or pre-Council briefing	
Item	Specific Information to request	
	To include information on what work has taken place following the Social Services and Wellbeing Act population assessment. To also cover the following: <ul style="list-style-type: none"> Regional Annual Plan Bridgend Social Services Commissioning Strategy 	
Social Services Commissioning Strategy	Update on situation and way forward with Regional Working with Cwm Taf? How will we undertake Regional working?	
Cwm Taf Regional Working	Site visit to current Extra Care Housing and then to new site once work has begun	
Residential Remodelling - Extra Care Housing	Update on how education outcomes are now being reported based on new WG legislation	
Changes to Education Outcomes		